



SC Annual School
Report Card
Summary

Forestbrook Elementary School
HORRY
Grades: PK-5 Enrollment: 961
Principal: Johnny Calder
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

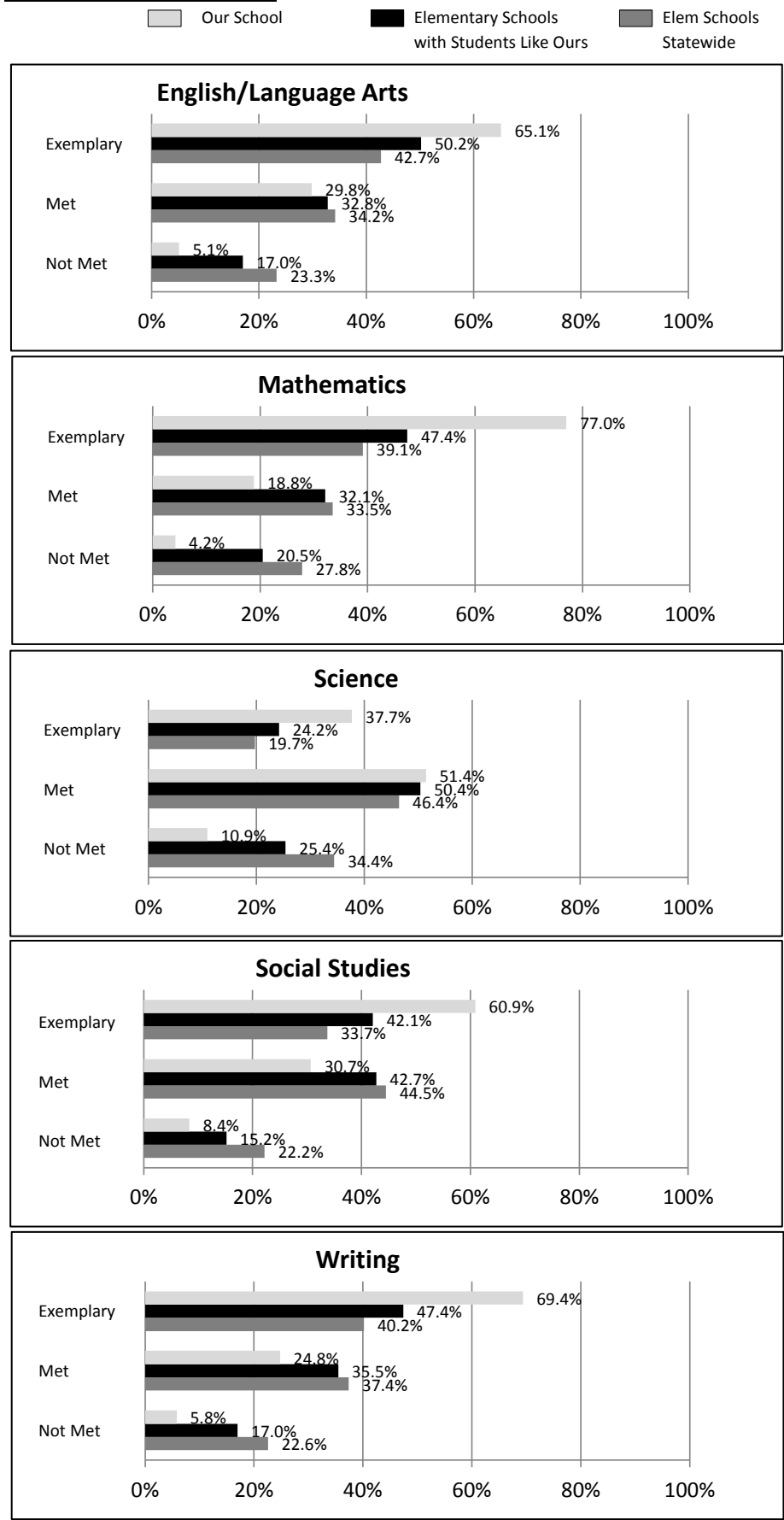
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	A	N/A	
2013	Excellent	Good	GOLD	GOLD	A	N/A	
2012	Excellent	Excellent	GOLD	GOLD	A	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
51	32	9	1	0

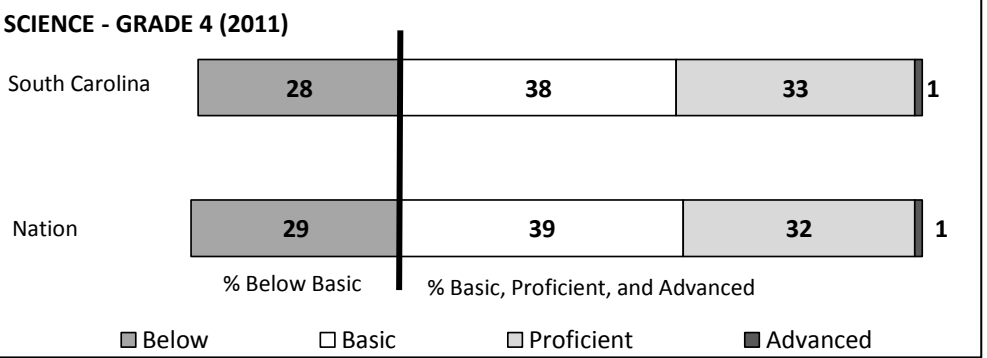
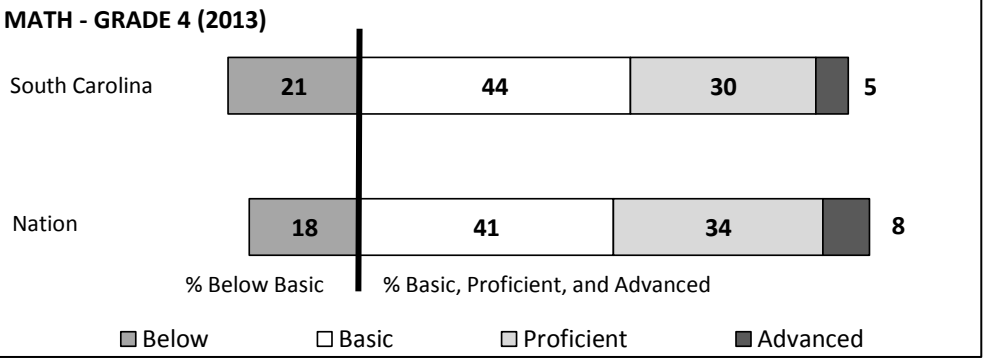
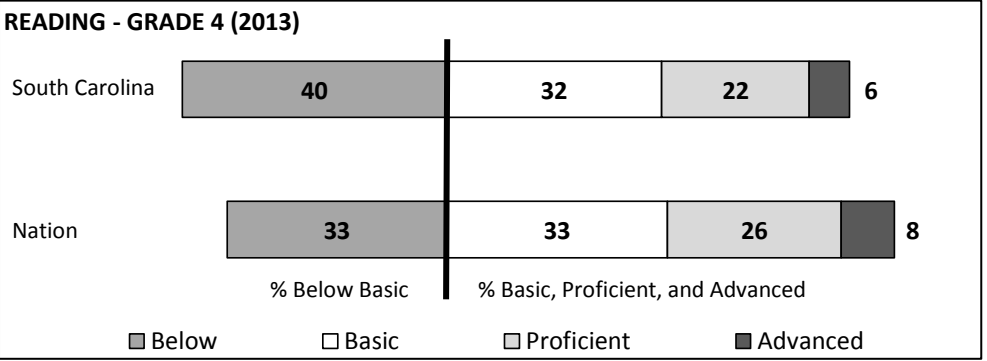
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Forestbrook Elementary School
HORRY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 961)				
Retention rate	1.3%	Down from 1.4%	0.9%	1.0%
Attendance rate	98.1%	Up from 97.4%	96.5%	96.5%
Served by gifted and talented program	13.5%	Up from 13.0%	9.5%	7.3%
With disabilities	10.8%	Down from 13.0%	11.9%	12.5%
Older than usual for grade	1.1%	Up from 0.8%	1.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 58)				
Teachers with advanced degrees	58.6%	Down from 62.1%	64.2%	62.3%
Continuing contract teachers	87.9%	No change	85.9%	81.2%
Teachers returning from previous year	91.4%	Down from 93.0%	90.2%	88.4%
Teacher attendance rate	95.2%	No change	95.2%	95.3%
Average teacher salary*	\$54,787	Up 3.0%	\$50,031	\$47,902
Classes not taught by highly qualified teachers	3.6%	Up from 1.5%	0.0%	0.0%
Professional development days/teacher	15.1 days	Up from 14.7 days	11.8 days	10.9 days
School				
Principal's years at school	21.0	Up from 20.0	5.5	4.0
Student-teacher ratio in core subjects	4.5 to 1	Down from 21.9 to 1	20.6 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 90.4%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,920	Down 0.5%	\$7,437	\$7,680
Percent of expenditures for instruction**	66.8%	Down from 69.0%	67.4%	66.8%
Percent of expenditures for teacher salaries**	66.1%	Up from 66.0%	66.8%	66.0%
ESEA composite index score	99.9	Up from 99.4	92.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	128	65
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	99.2%	100.0%
Percent satisfied with school-home relations	100.0%	99.2%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forestbrook Elementary School’s family experienced many successes during the 2013-2014 school year. We were recognized again by the State’s Education Oversight Committee as a school that is Closing the Gap for historically underachieving student groups. Forestbrook was also named a Palmetto Gold School by the SC Department of Education. Kim Inman, a fourth grade teacher, was named a semi-finalist for Horry County School’s Teacher of the Year. We also had a very successful year with our service-learning program, which is led by our student council. This year we were able to provide aid to Forestbrook families who were experiencing difficulty. We also participated in the March of Dimes Walk where we raised over \$36,000 making our total approximately \$300,000 for the last thirteen years. This accomplishment made us the top fundraising school in the state and one of the top schools in the nation for eight consecutive years.

The top priority at Forestbrook Elementary School is academic achievement. We continue to strive to move each and every student to higher levels of learning. With our continued use of the Northwest Evaluation Association’s Measures of Academic Progress (MAP), we are able to continually study strengths and weaknesses of each child and chart individual courses of success. Our task is to analyze where our students showed growth, why the growth occurred, and utilize research-based curriculum and instruction decisions so all of our children are academically challenged. Conversely, we must investigate what changes need to be made and where expectations were not met, so that we ensure success for all students in their efforts to reach their maximum potential.

The commitment of all stakeholders in the Forestbrook community has assisted in our student achievement being among the best in the state. We are very proud of our accomplishments and hope that you will share in our pride. Forestbrook Elementary School will continue to deliver award-winning programs and a world-class curriculum that allows all students to build the foundation needed to enable them to become successful lifelong achievers. This report card is a call to action for everyone to be involved in our continuing efforts to constantly improve. I have truly enjoyed being Forestbrook’s principal for the past 21 years. I want to thank the staff, parents, and students for creating the success that is the proud tradition of Forestbrook Elementary!

Johnny Calder, Principal

Donna Parks, School Improvement Council Chairperson